

CURRICULUM VITAE

1. **Family name:** SIBONI
2. **First names:** Christian Alexander Reinholdt
3. **Date of birth:** 13/05/1966
4. **Nationality:** Danish
5. **Civil status:** Married
6. **Education:**

Institution (Date from – Date to)	Degree(s) or Diploma(s) obtained
University of Southern Denmark, 1989 – 1994	M.Sc. in Business Administration – International Marketing
University of Southern Denmark, 1995 – 1998	Diploma in Business Economics – Accounting
Danish Institute for Educational Training of Vocational Teachers, Odense, Denmark, 1997 – 1999	Professional Postgraduate Teacher Training for teachers at Vocational Colleges and Adult Vocational Training (AMU)

7. **Language skills:** Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
Danish		Mother tongue	
English	1	1	1
Russian	3	3	5
German	3	4	4
French	5	5	5

8. **Membership of professional bodies:**

- Individual Professional Member of Devex (2008) (www.devex.com/alsi), member of American Society of Training and Development (2008), member of Rotary International (2005), member of UNESCO, UNEVOC TVeT Forum

9. **Other skills (e.g. computer literacy, etc):**

- Computer, Internet and open source software literate, knowledge of e-learning possibilities and technologies

10. **Present position:** Senior Vocational Education and Training/Skills Development Expert, Associated Member www.nelea.dk

11. **Years within the firm:** -

12. **Key qualifications:** (Relevant to the project)

- Broad academic education combining business with pedagogics;
- 25 years professional working experience, 5 years' experience in delivering business education, more than 10 years in international VET projects and 10 years as entrepreneur and small business owner;
- Excellent planning, organizing, communication, networking and team building skills acquired through international projects.

Teacher Training

- Conducting training needs analysis of teachers via observations, interviews, questionnaires and workshop facilitating;
- Preparing and implementing teacher training in student centred teaching methods and training activities, development of training material, instruments of assessment, teacher/training evaluation tools and Continuous Professional Development;
- Coaching individual teachers in training planning, presentation techniques and development of ICT competence.

Vocational Education and Training

- Capacity building of VET stakeholders in development of modularized competence and learning outcome based curriculum, qualifications including lifelong learning approach, instruments of assessment and training material;
- Implementing institutional development on management structures, social partnerships, vocational guidance and counselling as well as training, coaching and handholding of school management including writing of school business plans.

13. **Specific experience in region:**

Country	Date from - Date to
Montenegro	08/2016-05/2017, 08/2019 – 09/2021
Uzbekistan	06/17 – 12/2018
Georgia	05/2015 – 02/2017, 10/2018 – 03/2019, 07/2019 – 02/2020, 09/2020 – 03/2021
India	04/2015-12/2016, 03/2017
Pakistan	06/2019 – 06/2020
Afghanistan	08/2014-09/2014
Libya	06/2014
Azerbaijan	05/2010-08/2011, 12/2013-06/2014, 02/2017-10/2019
Turkmenistan	01/2013-10/2013
Sri Lanka	05/2012-07/2012
Philippines	03/2012-04/2012
Russia	04/2007-09/2010; 12/2009-02/2010; 05/2007; 11/2005-12/2005; 07/2002-05/2005
Moldova	03/2009-07/2009
Bosnia Herzegovina	02/1999 –12/1999; 09/1999–03/2000

14. Professional experience:

Date from – Date to	Location	Company & reference person (name & contact details)	Position	Description
01/09/2020 – 01/03/2021 33 wd	Desk-based and Georgia if possible	World Bank, Development Consulting Georgia LLC, Nino Dvalidze, nino.dvalidze@dconsulting.ge	Professional Development/Training of Trainers, Capacity Building Specialist	<p>“Strengthening Teacher Quality in Vocational Education and Training”</p> <ul style="list-style-type: none"> • Develop concept for capacity building based on blended learning delivery; • International Lead Activity 2.3.: Training of Trainers; • Plan, implement and evaluate Training of Trainers program for 50 trainers; • International Lead Activity 2.4.: Training program for school principals and Training of Trainers; • Develop suggestion for capabilities of VET Principals based on Authorization Standards and international best practice, develop framework for Training Needs Analysis of VET principals and develop training program; • Plan, implement and evaluate Training of Trainers program for training of VET Principals.
26/08/2019 – 01/09/2021 100 wd	Montenegro	European Commission, Particip GmbH, Johannes Edelmann, johannes.edelmann@particip.de	Key Expert 2: Teacher Training	<p>“Development of Vocational Education Qualifications in line with the Labour Market Needs”</p> <ul style="list-style-type: none"> • Develop overall concept and tools for project Training Needs Analysis; • Implement Training Needs Analysis for VET teachers and in-company trainers to be trained; • Develop, implement and evaluate training of 350 VET teachers and in-company trainers in implementation of new competency based VET curricula; • Production of teacher guidelines for modularized programme implementation; • Development of concept for Quality Assurance of teaching and learning.
01/07/2019 – 28/02/2020 30 wd	Georgia	Good Governance Fund (GGF), Development Consulting Georgia LLC, Nino Dvalidze, nino.dvalidze@dconsulting.ge	International Senior Consultant	<p>“GGF GE69: Pilot Implementation of Short Cycle Education Programmes/Associate Degree Programmes”</p> <ul style="list-style-type: none"> • Prepare and implement Training Needs Analysis of working groups for development of occupational and educational standards as well as providers of Associate Degree Programmes; • Prepare and implement training of working group in development of educational standards for Associate Degree programme and training and coaching of providers in development of curricula and syllabi.
11/06/2019 – 30/06/2020 66 wd	Pakistan	Asian Development Bank, AARC Consultancy, Patrick Corrigan, Patrick.corrigan@aarconsultancy.com	International TVET private sector engagement specialist	<p>“TA-9730 PAK: Improving Workforce Readiness in Punjab”</p> <ul style="list-style-type: none"> • Develop initiatives to promote private sector involvement in the design and delivery of TVET programs; • Develop proposals for the expansion of competency-based assessment and training programs; • Develop proposals to expand the amount of work-based training in Punjab; • Assisting in the identification of priority economic sectors to be targeted by the project.
01/10/2018 – 15/03/2019 45 wd	Georgia	Good Governance Fund (GGF), Development Consulting Georgia LLC, Nino Dvalidze, nino.dvalidze@dconsulting.ge	International Senior Consultant	<p>“GGF GE61: Increasing the attractiveness of vocational education and training through the introduction of Short-Cycle Education Programmes (SCEPs)”</p> <ul style="list-style-type: none"> • Conduct research on and prepare report on good international practice for SCEPs (EQF level 5 programs) covering 5 countries: USA, UK, Ireland, Denmark and Estonia; • Conduct stakeholder meetings and workshops for preparation and development of concept for SCEPs in Georgia; • Contribute to development of concept document and roadmap for introduction of SCEPs in Georgia together with international and local experts.
12/06/2017 – 23/11/2018 59 wd	Uzbekistan	Asian Development Bank, AARC Consultancy, Patrick Corrigan, Patrick.corrigan@aarconsultancy.com	TVET/Industry partnership & policy specialist	<p>“Skills Strategies for Industrial Modernization and Inclusive Growth”</p> <ul style="list-style-type: none"> • Assess the Uzbek Technical Vocational Education and Training (TVET) sector via desk research, meetings with stakeholders and facilitating focus group discussions in the regions; • Prepare and facilitate a 3-day seminar for relevant stakeholders on: “Introduction to Public Private Partnership and Sector Skills Councils”, “TVET Institutional Management and Advisory Boards”, “Competence Based Curriculum and Assessment”, “Apprenticeships”, “Careers Education and Guidance” and “TVET Teachers’ competence and Continuous Professional Development”; • Prepare suggestions for future ADB projects that can improve the quality and relevance of Uzbek TVET.
06/03/2017 – 02/04/2017 21 wd	India	GIZ/GIZ/ Nicole Engelhardt/nicole.engelhardt@giz.de	Senior Expert Training of Trainers	<p>“Multi-Skills Development Centres Belgaum”</p> <ul style="list-style-type: none"> • Conduct Training Needs Analysis of trainers in Multi Skill Development Centres and prepare training program; • Conduct one week “Training of Trainers” program for 20 trainers and Master Trainers in best practice training.

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20/12/2016 – 08/10/2019 270 wd	Azerbaijan	European Commission/Niras Indevelop/Catharina Schmitz, catharina.schmitz@niras.se	Key Expert 3: VET Qualifications and Curricula	<p>“EU Support to Vocational Education and Training In Azerbaijan”</p> <ul style="list-style-type: none"> Develop guidelines for curriculum development in the VET sector including a mechanism which will enable the involvement of private-sector representatives in the curriculum development process; Prepare and implement training of curriculum writers; Facilitate drafting of curricula for 10 occupations, development of syllabi and teaching materials for new curricula; Drafting curriculum and training materials for key competences “Learning to learn” and “Social competences”; Implement training activities for all related pilot schools’ staff; Prepare guidelines for: Development of competence based modularised curriculum, framework for assessment, process for development of training materials, implementation of competence based curriculum; Participate in monitoring and evaluation of pilot activities; Preparing study tour on curriculum development to Slovenia; Contribute to preparation of inception and progress reports.
06/09/2016 – 20/09/2017 15 wd	Desk-based	European Commission/GIZ/Nicole Engelhardt/nicole.engelhardt@giz.de	Senior Quality Assurance in VET Expert	<p>“Promoting Lifelong Learning-II (LLL-II)”</p> <ul style="list-style-type: none"> Preparation of a study report in Quality Assurance Systems including best practices of 3 EU Member States, SWOT Analysis of the current system in these Member States, probable advantages and disadvantages in case of implementation of these systems in Turkey.
10/08/2016 – 15/05/2017 68 wd	Montenegro	European Commission/British Council/Armen Cekic/ Armen.Cekic@britishcouncil.me	Senior Non-Key Expert Curricula Development and Teacher Training	<p>“Modernisation of educational programmes and teacher training in Montenegro”</p> <ul style="list-style-type: none"> Prepare and implement curriculum development training and workshops for 6 different curriculum development working groups preparing 10 curricula; Prepare guidelines for: Development of competence based modularised curriculum, Verification and validation of competence based curriculum and Implementation of competence based curriculum; Facilitate development of examination catalogues for developed curricula; Prepare framework and training material for four-day training of trainer’s program together with two NKE.
18/05/2015 – 31/03/2017 107 wd	Georgia	Millennium Challenge Cooperation (MCC)/Aarhus Tech/Lisbet Ostenfeldt Thomsen/lit@aarhusitech.dk	Short Term Teacher Training Expert	<p>“Industry-led Skills and Workforce Development Project”</p> <ul style="list-style-type: none"> Review the VET Teacher Professional Development Concept and suggest actions to be supported by the project; Training of local consultants in implementation of Training Needs Analysis; Develop a 3 day training program for a) on the job training for VET teachers and b) training of in-company trainers; Implementing training of 2 groups of VET teachers and one group of in-company trainers; Planning and implementation of training of trainers in careers education and guidance and quality assurance together with field experts, as well as training in source and use of Labour Market Information; Support NTPDC in developing mechanism for monitoring and evaluation of VET teachers CPD activities.
12/01/2015 – 09/12/2016 140 wd	India	European Commission/Mott MacDonald/Lucy Brady/Lucy.Brady@mottmac.com	Senior Short Term Expert in Training of Trainers (TOT)	<p>“India EU Skills Development Project”</p> <ul style="list-style-type: none"> Plan and implement training needs analysis of VET teachers and instructors in the sectors Capital Goods and Logistics with use of focus group interviews, semi structured interviews and surveymonkey questionnaires, Plan 5 days training of trainers together with sector specialists in capital goods and logistics; Implement and evaluate training of two batches of co-facilitators and 4 batches of trainers in each sector together with co-facilitators and sector specialists; Facilitate setting up a network of trainers.
25/11/2014 – 31/03/2015 15 wd	Denmark	International Labour Organisation, Michael Axmann, axmann@ilo.org	Senior VET Expert	<p>“The Danish Apprenticeship system – Lessons for Possible Adaptations in other countries”</p> <ul style="list-style-type: none"> Conduct relevant desk research and case studies to illustrate the Danish apprenticeship system; Finalise the publication “The Danish Apprenticeship system – Lessons for Possible Adaptations in other countries”
07/08/2014 – 24/09/2014 44 wd	Afghanistan	World Bank/INTEGRATION International Management Consultants GmbH., Walther Jahn/wjahn@integration.org	Short Term Expert/ Specialist for Technical Academic	<p>“Afghanistan Second Skills Development Project (ASDP II)”</p> <ul style="list-style-type: none"> Planning, preparation and implementation of input for training/workshop for 15 pilot VET school managers in development of school business plans;

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			Management	<ul style="list-style-type: none"> Support to 6 regional VET schools in preparation of business plans including preparation of notes and papers; Training of local Junior Consultants in purpose, content and support of business plan writing.
01/08/2014 – 30/06/2017	Denmark	Møn Skole/Flemming Larsen/flla@vordingborg.dk	Member of the School Board	<p>Møn Skole is the municipal primary and lower secondary school at the island of Møn with 3 departments and around 700 pupils</p> <ul style="list-style-type: none"> Participating in the overall supervision of the school's activities; Contributing to the strategic development of the school and its relationship with the local environment.
01/06/2014 – 31/10/2014 15,5 wd	Libya	European Commission/British Council, Alison Turner, Alison.turner@britishcouncil.org	Key Expert 2B/Teacher Training	<p>“EU Libya Technical & Vocational Education Delivery and Development Project”</p> <ul style="list-style-type: none"> Train 27 VET teachers from 3 sectors on the requirements for newly developed curricula covering 12 occupations; Train the 27 VET teachers as Master Trainers to cascade the received training to colleagues at their institution; Project was supposed to run through 2015 but was suspended November 2014 due to security reasons.
29/11/2013 – 31/05/2014 60 wd	Azerbaijan	World Bank/IBF International Consulting, Elodie Jaffré, jaffre@ibf.be	Key Research Expert	<p>“Development of Qualification Standards and Training Materials”</p> <ul style="list-style-type: none"> Contribute to the development of core and key competences; Prepare reports: “Report on the use of Qualification Standards (QS) in Career Guidance and Continuing Vocational Training (CVT) by enterprises, MLSPP, Ministry of Education (including training institutions), Students and Parents”, “Report on informative use of Qualification Standards in vocational guidance and career planning”, “Report on role and importance of vocational Qualification Standards in the design of CVT”; The reports included development of an “Introduction to your career” club for secondary school including approach, suggestion for planning process and development of 28 activities, development of a “Career management competences” course for VET and university including approach, planning process, development of 60 activities, and development of a “marketing tool kit for Continuing Vocational Training activities” from market analysis, segmentation of the market over development of CVT courses to pricing and promotion.
20/12/2012 – 31/10/2013 190 wd	Turkmenistan	European Commission/ WYG International Ltd, Keith Cook, keith.cook@wyginternational.co m	Senior Short Term Expert for Competences in Agriculture	<p>“Further improvement of quality and relevance of professional education system Turkmenistan”. Component 2: “VET Content”</p> <ul style="list-style-type: none"> Facilitate development of occupational standards for the selected qualification profiles based on available model standards and occupational requirements defined by the working group for agriculture; Facilitate development of VET standards and curricula for the selected qualification profiles; Facilitate development of appropriate learning materials for the selected qualification profiles; Design a training programme for pilot school teachers in using the new curricula and materials; Deliver a training programme to 60 pilot school teachers; Provide consultation support to pilot schools introducing the new curricula; Organize and implement one week study tour to Denmark for Turkmen delegation; Participate in preparation of all relevant reports.
19/05/2012 – 22/07/2012 44 wd	Sri Lanka	The Tea Leaf Trust/ Tim Pare timpare74@yahoo.com	Education Consultant, Rotary Volunteer	<p>“The Tea Leaf Trust” is a UK registered charity created with the aim of improving the quality of life, reducing poverty and promoting ethnic cohesion in the tea-growing regions of Sri Lanka through wide-ranging educational initiatives.</p> <ul style="list-style-type: none"> Development and implementation of teacher training in student centred teaching methods; A strategic analysis of the school covering educational, pedagogical, managerial, financial and stakeholder analysis; Preparing suggestions for improvements of critical areas with the purpose of ensuring the schools sustainability Coaching of founder in leaving the project and coaching of new management in taking over.
24/03/2012 – 14/04/2012 15 wd	Philippines	The Lord Who Cares Foundation/Mrs. Val Suico Mercy projmercy@gmail.com	Training and Curriculum Expert, Rotary Volunteer	<p>“Holistic Life Preparedness Program” (HLLP), Project implemented by The Lord Who Cares Foundation and Department of Education introducing non-academic modules to a high school program for vulnerable youths.</p> <ul style="list-style-type: none"> Training needs analysis of teachers and managers regarding curriculum development and teaching methods; Preparing and implementing training of teachers in curriculum development for high school subjects; Training of teachers: Lesson planning, case method, group work, role plays, assessment, class room management; Developed and facilitated a two day strategic planning workshop for school management and board.
11/2010 –	Azerbaijan	European Commission / Aarhus	Key Expert 3	“Vocational Education and Training Reform Strategy and Pilot Implementation in a selected region of

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26/08/2011 – 268 wd as KE and ISTE		Tech Poul Jeppesen poj@aarhustech.dk	08/2010 to 11/2010: Competency Based Standards and Quality Assurance of VET Delivery	Azerbaijan . Component 2: To develop a replicable partnership model to deliver competency-based VET Responsible for: <ul style="list-style-type: none"> • Continuous monitoring and support of pilot implementation of newly developed VET programs; • Planning and implementation of development and training/coaching of pedagogical staff and management at pilot school in implementation of the new modularized programs; • Developed and conducted "learning by doing" training events for teachers in "Development of learning material", "Assessment in Competency Based VET" and "ICT in daily teaching"; • Finalizing development of curricula, teaching material and instruments of assessment for vocational and cross-cutting key competences including entrepreneurship; • Advising in development of institutional strategic plan including quality assurance and coaching of newly appointed school director; • Finalized development of Teacher Training Guide; • Evaluate the pilot project and produce a final report with recommendations about structures and methodologies to provide the basis for further sustainable roll-out in Azerbaijan; • Assist in producing papers and reports for the end of project.
04/05/2010 – 10/2010	Azerbaijan	European Commission / Aarhus Tech Poul Jeppesen poj@aarhustech.dk	ISTE Curriculum Development	"Vocational Education and Training Reform Strategy and Pilot Implementation in a selected region of Azerbaijan" . <ul style="list-style-type: none"> • Review of developed occupational standards and qualification profiles; • Training of local STEs in methodologies for curriculum review with the use of occupational standards; • Facilitating the development of new modular competency-based VET curricula based on vocational profiles; • Capacity building of local STEs in analysis of teaching and learning aids and development of new learning material based on competency based VET-curricula; • Support the implementation of programme delivery in pilot school.
12/04/2007 – 23/09/2010 65,5 wd	Russia	Danish Ministry of Foreign Affairs / Grontmij-Carl Bro Kaj Larsen kaj.larsen@grontmij-carlbro.dk	ISTE Training Expert	"EDSP (Economic Development Support Programme) in Kaliningrad and Pskov regions" . <ul style="list-style-type: none"> • Working on the component Labour Market and Skills Development; • Establish demand driven Vocational Education in pilot areas tourism and food processing including creation of resource centres; • Capacity building of social partners and VET employees in development of occupational standards and VET qualifications via functional maps; • Review of existing curricula based on occupational standards; • Supervision of the process of modular based curriculum development; • Assisting in the development of new quality assurance mechanisms and procedures by implementing internal quality procedures for teacher development; • Developed and conducted seminars for local STE's, VET school managers, VET teachers and social partners on implementation of new VET procedures: competence based curriculum development, quality assurance, change management and business planning; • Participation in development of the strategic concept of the resource centres including general quality procedures.
7/12/2009 – 06/02/2010 15 wd	Russia	Trade Council Denmark Russia/Jens Jungersen Thomsen/jentho@um.dk	Business Trainer	Seminar "Why and how you should love your customer" <ul style="list-style-type: none"> • Conducting training needs assessment of local and international employees at Trade Council Denmark, Russia; • Development of training and material in customer lifetime value, telemarketing and time management.
11/03/2009 – 28/06/2009 20 wd	Moldova	SIDA / Hifab International Nathalie Tranefeldt nathalie.tranefeldt@hifab.se	ISTE Curriculum Development	"Support to the Labour Market Authorities And Vocational Education Services in Working Towards Improving the Labour Market in Moldova" . <ul style="list-style-type: none"> • Planning and implementation training activities for local STEs in development of VET qualifications based on DACUM charts; • Training of VET school managers and teachers in curriculum review and curriculum development;

Date from – Date to	Location	Company & reference person (name & contact details)	Position	Description
				<ul style="list-style-type: none"> Facilitation of the development of a new modular based curriculum together with local employers, employees and representatives from the responsible ministry; Capacity building of local STEs in analysis and development of new learning and teaching aids.
10/05/2007 – 22/05/2007 5 wd	Russia	Vana A/B, Rikard Högberg, rikard@vana.se	Senior Consultant	Research on opening of bison restaurant in St. Petersburg <ul style="list-style-type: none"> Working out input for a business plan within the hospitality sector in Russia including general market conditions and budgets for investment and operation.
1/11/2005 – 30/11/2010 Part time	Russia	“Cafe Jam” Berit Aalund berit.aalund@gmail.com	Commercial Director	“Café Jam”. The business was in operation but almost without any customers. <ul style="list-style-type: none"> Took over management of a business in the hospitality sector together with wife. Focused on the organizational aspects in terms of retraining of staff in order to increase the basic quality of the food and turn the offered services into accordance with the needs of the local market.
1/11/2005 – 05/12/2005 4 wd	Russia	European Commission / Saabye Stendrup Peter Saabye Simonsen peter@saabyestendrup.dk	Training Consultant	“Tourism Development in NW Russia 2004-2006”. Implemented a qualitative survey as a part of the Training Component of the project. The survey concerned training needs analysis of employees in the tourism sector of St. Petersburg with the purpose of identifying training needs for different vocational occupations and profiles.
01/07/2002 – 31/05/2005 Full time	Russia	Joint Venture Misha Filippovitch misha.filippovitch@dwj- services.com	Co-owner	“Restaurant Odin” Joint venture with Russian partner to open a new Scandinavian restaurant in St. Petersburg, <ul style="list-style-type: none"> Working with local designers, constructors, and manufacturers of furniture and food and beverage suppliers of different sizes during the development, re-construction and operational phases of the restaurant. Recruiting and training of staff, development of marketing plans, budgets and economic control.
01/09/1999 – 31/12/2001 Part time	Denmark	Tietgen Business College Erik Schou ersc@tietgen.dk	Coordinator International Projects/IBB (International Business Baccalaureate)	Responsible for the international activities at the upper secondary department. <ul style="list-style-type: none"> Development of the department's international strategy including occupational standards defining international competences and profiles for teachers; Building up international competence among teachers and students through development, implementation and management of international projects in cooperation with international partners Development of new English teaching and learning material for IBB based the Danish curriculum.
11/09/1999 – 10/03/2000 19 wd	Bosnia Herzegovina	European Commission / Tietgen Business College Poul Hemmingsen pohe@mail.dk	VET Consultant	“School Partnership with VET Pilot Schools from BiH”, funded by PHARE. <ul style="list-style-type: none"> Facilitating the development and introduction of a new curriculum in business economics; Capacity building of VET management and VET teachers at the two involved VET schools in pedagogical development; Capacity building of VET managers to implement new quality assurance mechanisms.
08/02/1999 – 16/10/1999 20 wd	Bosnia Herzegovina	Ministry of Foreign Affairs / Tietgen Business College Poul Hemmingsen pohe@mail.dk	VET Consultant	“Srednja Economic School Project, Sarajevo”. <ul style="list-style-type: none"> Consulting in development of new curriculum and training plans for a curriculum in business economics; Training of VET school managers and VET teachers in new pedagogical methods and development of teaching and learning aids.
01/01/1997 – 30/06/1998 Part time	Portugal and Denmark	European Commission / Tietgen Business College Erik Schou ersc@tietgen.dk	Project manager	“Personal and Vocational Qualifications in the Tourism Sector” (EU Leonardo) <ul style="list-style-type: none"> Initiation and management of the project, which was developed together with a Portuguese VET partner; The project included identification of occupational standards and differences in qualification profiles between the involved countries; Designing, implementing and documenting evaluation of the project.
01/08/1996 – 01/01/2002 Full time	Denmark	Tietgen Business College Erik Schou ersc@tietgen.dk	Lecturer	Lecturing business economics, export marketing and general marketing. <ul style="list-style-type: none"> Lecturing in English for four years; Active participation in pedagogical capacity building of teachers as pedagogical advisor for colleagues following the education “Professional Postgraduate Teacher Training for teachers at Vocational Colleges and Adult vocational Training (AMU) centres”; Member of The Pedagogical Council including setting out occupational standards for teachers and development of input for teacher training curriculum;

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12/02/1996 – 08/03/1996 20 wd	Denmark	European Social Fund AOF Næstved	Consultant	<ul style="list-style-type: none"> Participation in a two-year long PEEL project (Project for Enhanced Effective Learning). "Future Education and Job" project. The objective of the project was to increase the personal and vocational qualifications for unemployed women. Development of methodology of evaluation, implementing and documenting evaluation of the project.
01/01/1995 – 30/11/1995 Full time Summer 2004/05	Denmark	Hotel Mosegaard	Consultant	<p>Marketing and development of a new hotel project.</p> <ul style="list-style-type: none"> Development of business plan for a new hotel project including market research, project planning and budgets; Responsible for the hotel's national and international marketing and sales activities; In Summer 2004/05 responsible for preparation of strategic analysis and input for a generational change.

15. Other relevant information (e.g. Publications):

- Presentations: September 2014, Seoul, Korea: "An Introduction to the Danish Apprenticeship System" at KRIVET-KMOEL International Conference on apprenticeship: Innovative Approach for Youth Employment and Skills Development, May 2009 St. Petersburg, Russia: "SME Development and Education" at the international conference "Small and medium sized enterprises development in St. Petersburg: problems and outlook" organized by The Saint Petersburg Committee for External Relations and Nordic Council of Ministers
- Publications: "Report on the use of Qualification Standards in Career Guidance and Continuing Vocational Training by Enterprises, MLSP, Ministry of Education, Students and Parents" "Report on the informative function of Qualification Standards in Vocational Guidance and Career Planning", "Report on role and importance of vocational Qualification Standard in the design of Continuing Vocational Training", "The Danish Apprenticeship system – Lessons for Possible Adaptations in other countries"